

Saint Andrew School

PROVIDING A QUALITY
ROMAN CATHOLIC EDUCATION

ALUMNI NEWSLETTER

Summer 2016 Inside this Issue

- 1 Pastor's Message
- 5 Principal's Message
- 7 Email Testimonial
- 9 USCCB - Education
- 11 Class of 2016
- 13 BLOCS
- 15 Capital Campaign
- 16 Marijo Tomasetti - Hall of Fame
- 17 Centennial Book
- 18 Spirit Run - 2016
- 19 Scholarship Awards
- 20 Annual Appeal Donors
- 22 Annual Appeal - Final Results
- 23 Make a Donation

Catholic Education begins at home ... with Gratitude, not Attitude

A young academically gifted graduate student went to apply for a managerial position in a big company. He passed the first interview with flying colors and was one of three chosen to interview with the Director of Management, who would make the final decision. In the interview, the director discovered from the young man's resume that his academic achievements were excellent all the way, from secondary school through his postgraduate research. Never was there a year in which he did not earn high honors.

The director asked, "Did you obtain any scholarships in school?" The youth answered "None." The director asked, "Was it your father who paid your tuition?" The young man responded, "My father died when I was a year old, it was my mother who paid for everything." The director asked, "Where did your mother work?" He answered, "My mother still works washing clothes." Then, the director requested that the fellow show him his hands. The youth showed a pair of hands that were smooth and perfect. The director asked, "Have you ever helped your mother wash the clothes before?" The young man responded, "Never. My mother always wanted me to study and read more books. Furthermore, my mother can



Msgr. Grous and his Mother in 1963

(continued on page 2)



Saint Andrew School

wash clothes faster than I can." The director said, "I have one request: When you go home today, go and clean your mother's hands, and then come back and see me tomorrow morning."

The young man felt that the request was odd, but felt that his chances of getting the job were high, especially since he was asked to return the next day. When he arrived at home, he shared with his mother how the meeting went and then asked her to let him clean her hands. His mother felt strange, but happy that she could assist her son in landing this job. After the initial strangeness of the situation abated, the young man cleaned his mother's hands slowly and lovingly. His tears fell as he did so. It was the first time he really looked at his mother's hands and noticed how rough, wrinkled and bruised they were. Some bruises were so painful that his mother winced when he rubbed them. He gentled his touch. This was the first time that the young man realized that it was this pair of worn hands that washed all those clothes every day for so many years in order to enable him to attend school without worrying about working to pay for it. The bruises on the mother's hands were small signs of the personal sacrifices that she had made over the years to pay for his education, livelihood and his future. After he finished washing his mother's hands, the youth quietly washed all the remaining clothes for his mother. That night, mother and son talked for a very long time.

The next morning, a more somber young man went to the director's office. The Director noticed his eyes welling up with tears as he described what took place the night before and asked: "Can you tell me what you learned from the experience?" The young man answered, "Number 1: while I always knew the definition of gratitude, I now know what it means. Without my mother's sacrifices, I would never have been able to do so much without worry, my achievements are ours; Number 2: by working together and helping my mother, only now do I realize how difficult it is to wash clothes, and how much she was willing to help me without expecting my help; and Number 3: I have come to appreciate the importance and value of my relationship with my mother, which up to now I have taken for granted."

The director said, "These are the qualities for which I am looking in the new manager. I want to recruit a person who can appreciate the help of others, a person who is able to recognize the sacrifices people make to get things done, and a person who would not put money as his only goal in life. You are hired. The young man succeeded by working hard, respecting his fellow workers and earning the respect of those for whom he worked and especially of those who worked under his direction.

In a book that I am currently reading, *The Collapse of Parenting: How We Hurt Our Kids When We Treat Them Like Grown-Ups*, by Leonard Sax, M.D., Ph.D. (from Exton, PA), in the chapter entitled "The Culture of Disrespect," the author highlights an excerpt from a famous book, *All I Really Need to Know I Learned in Kindergarten: Uncommon Thoughts on Common Things*, written 30 years ago by Robert Fulghum. The passage reads: "Share everything. Play fair. Don't hit people. Put things back where you found them. Clean up your own mess. Don't take things that aren't yours. Say you're sorry when you hurt somebody. Wash your hands before you eat. Flush. Live a balanced life—learn some and think some and draw and paint and sing and dance and play and work every day some. When you go out into the world, watch out for traffic, hold hands and stick together." Sounds obvious, right? Nonetheless, it seems to be some fundamental lessons, still. Dr. Sax, however, uses it as a counter-point to the current culture of disrespect ... not just "the ingratitude seasoned with contempt" toward adults, but the more commonplace "disrespect toward one another" that seems to be part-and-parcel of the social norms. Saint Andrew School understands its role as not just a place that develops brains through academic exercises. While that certainly is a significant part of our mission, we are committed to respect the dignity of the total person who is created in the image and likeness of the God of Love. Forming the total person

You'll get mixed up, or course, as you already know.
You'll get mixed up with many strange birds as you go.
So be sure when you step.
Step with care and great tact and remember that
Life's a Great Balancing Act.
Just never forget to be dexterous and deft.
And never mix up your right foot with your left.
-Dr. Seuss

by teaching socialization skills, developing the individual child's respect for him/herself through intellectual, physical, artistic and spiritual formation, and partnering with the parents and guardians of these precious "little ones" to assume the adult responsibility of teaching the skills of life. We hold this duty as sacred so that, while influenced by, our children will not learning the skills of life from their peers, or the multitude of media that is neither social nor personal, but from responsible adults. From the time of Eden, the world in

which we live has never been safe from those who would influence us against the noblest human aspirations. The sage advice of the great philosopher, Dr. Seuss, counsels: "You'll get mixed up, of course, as you already know. You'll get mixed up with many strange birds as you go. So be sure when you step. Step with care and great tact and remember that Life's a Great Balancing Act. Just never forget to be dexterous and deft. And never mix up your right foot with your left."

True gratitude, however, is often a good sign that the loving design of God is at work! With great pride I share with the readers of this *Newsletter* that the newest members of your elite group of the Alumni of Saint Andrew School, the SAS Class of 2016, staying faithful to the great tradition they inherited gave a generous gift of \$1,229 to the *Gift of Faith - Legacy of Love* Capital Campaign on the night of their graduation. More gratifying than the financial assistance to the building project, is their commitment to develop something from which they will not benefit directly as students, but responsibly leave this place better for those who come after them. How much they teach us in their idealism and hopefulness. According to the *Oxford English Dictionary* (www.oed.com), gratitude is: "The quality or condition of being grateful; a warm sense of appreciation of kindness received, involving a feeling of goodwill towards the benefactor and a desire to do something in return; gratefulness." It seems that today, more than before, it is too easy to forget all the effort that goes into an undertaking. Not only the blood, sweat and tears that went into building an institution, such as Saint Andrew School, but even the more elusive condition that enables us the possibility to start a task at a certain point along the way utilizing what others have already learned, upon which we can build rather than starting from nothing. That, of course goes not only for those we know and remember, but also the countless others whose work and sacrifices gifted us, many of whom we may never know or have the opportunity to thank.





**What if you woke up tomorrow
with only the things
you thanked God for today?
What would you have?**

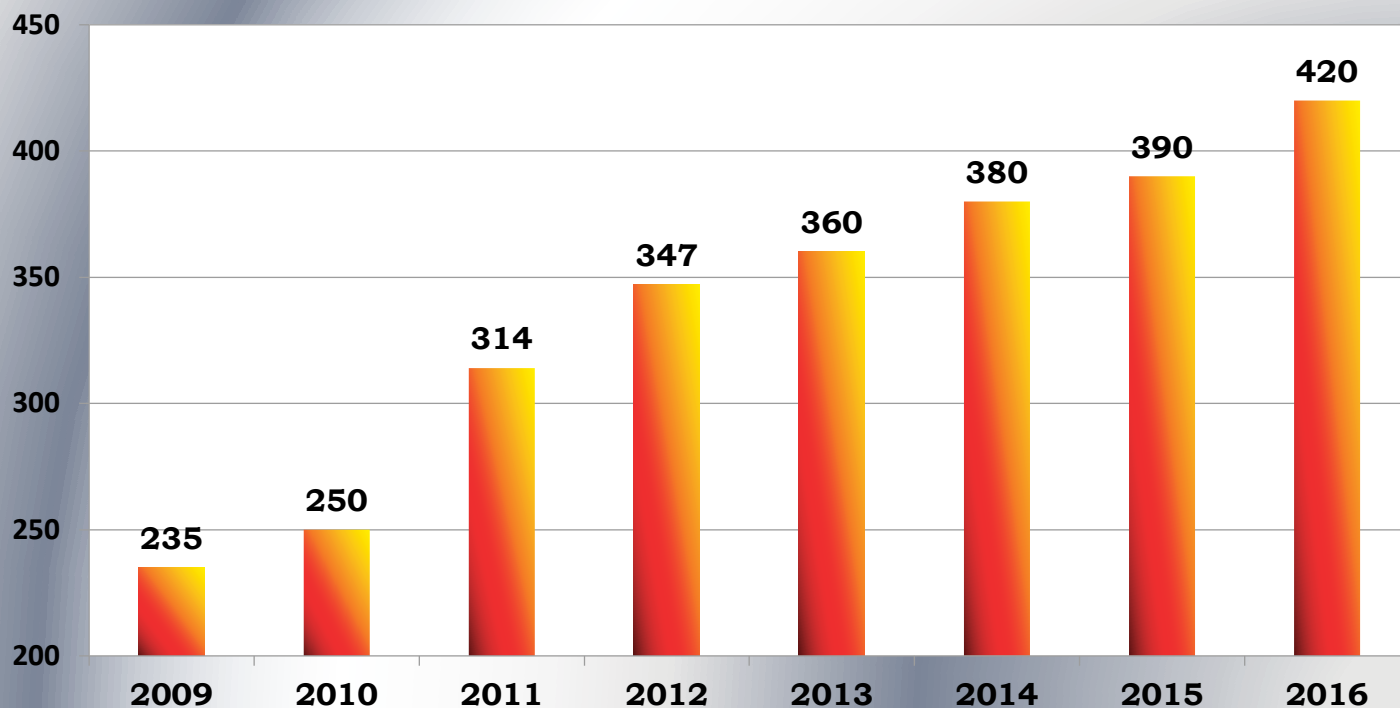
As we begin our 95th academic year this fall, *"I have one request: ... go and clean your Alma Mater's hands, and then come back ..."*

Encouraged by the lesson taught by our youngest brothers and sisters in the Class of 2016, be assured that the great tradition of SAS alumni/æ of persons "who can appreciate the help of others," are "able to recognize the sacrifices people make to get

things done," and "who would not put money as his/her only goal in life." Thank you for your constancy and generosity; by it we are honored and compelled to do our best building a culture of life and a civilization of love through faith and knowledge.

Saint Andrew School is continuing its steady enrollment growth by adding over 70 new students for the 2016-2017 school year. The new registrations more than offset the 30 eighth-grade graduates and the normal year-end turnover that comes with family relocations. The net result will be a growth from 390 to 420 students starting this September, 2016.

SAS Enrollment



From the Principal

As a member of the Middle States Association of Colleges and Schools we are required to review the progress made toward the strategic goals written in the self study at regular intervals. Some goals are met more readily than others. For example, the plan to have a science lab in the school was written into two studies, ten years apart, before it became a reality in 2010. The persistence of the school community and the generosity of several parishioners enabled the lab, dedicated to St. John Neumann, to be constructed and outfitted with the LabLearner® program.



In 2010 we believed, as we do now, that having science and technology labs were essential elements to the education of our 21st Century learners. At a time when the acronym for science, technology, engineering and mathematics (STEM) has become a buzzword in education, our early efforts to support these areas can be seen as somewhat Providential. As a result, our students have become serious contenders in the broader community competitions such as the Regional Computer Fair, the Delaware County Science Fair and the Future City Competition.

Upon reading the fourth and final goal in the 2014 *Designing Our Future* study, Middle States Chair, Kathy Walther commented that it was a rather “lofty goal”. I agreed and responded, “If it is never written in the plan, it surely won’t happen.” Articulating the vision is a first important step in a strategic plan. In her final evaluation report to the Middle State Association Ms. Walther wrote:

As one of its strategic long term goals, Saint Andrew School has plans to build a regulation sized gymnasium and to renovate existing space for a new library/media center. This goal would add greatly to the already renovated facility. Students voiced their support of a regulation gym in order to have ‘home’ games that were actually at their home school. The school rents space now, and with a new gym, that would no longer be a necessary expense.

One of the characteristics of Catholic schools is the education of the whole person (The Holy See’s Teaching on Catholic Schools, 2006). Academics, athletics and the arts are integral components in assisting the child to grow spiritually, intellectually, physically, psychologically, socially, morally, aesthetically and religiously. Anyone of us who has grown up in the Philadelphia area knows that the Catholic League for high school sports is as renowned as the Catholic intellectual tradition. My wish for Saint Andrew students is that they come to view themselves to be as able on the court as they are in the classroom!

CYO coach, Mike Quinn relayed this story when I recently asked how his basketball team was doing. Mike said after many years of coaching Saint Andrew boys’ basketball he knew his players learned to lose as well as win, but more importantly, his players learned valuable life lessons such as persistence



Saint Andrew School

and tenacity. Many of his young players grew to be successful businessmen, accountants, attorneys, doctors and scientists; however, not many are ball players. Could this be where Saint Andrew School fell short? Have we not developed the athletics as well as we should have? Would we have better teams if we were able to provide our students with the facility to practice and play on a regulation court? Would an adequate gym space enable teachers and coaches to develop and enhance the skills needed to compete? The Class of 2016 thinks so!

At graduation, the Class of 2016 presented Msgr. Grous with a check for **\$1229** -- their contribution to the Centennial Capital Campaign. For me this was a moment filled with the Spirit's gift of wonder and awe! I was, and remain, amazed, but not surprised, that the youngest alums of Saint Andrew School did not forget to help the future generations of Saint Andrew students because this is what happens here. Knowing they will not benefit from the new construction, the Class of 2016 proclaimed their desire to continue to build the culture of Life and civilization of Love! Collectively, they backed that desire with a generous donation of their hard earned money. The memory still makes my heart swell!

Like many others who have graduated from Saint Andrew School, the Class of 2016 is aware of their need to give back. I am confident these young people are destined for greatness! In addition, I dare to say the young ones will lead the way; other contributions will come-- if it is, indeed, God's will! God is good! May He be praised in all we do!

Helen McLean



CASACCIO
ARCHITECTS
YU

GIFT OF FAITH - LEGACY OF LOVE

Proposed Parish Center and Gymnasium Addition
Saint Andrew the Apostle Parish
Drexel Hill, Pennsylvania





*"Free the child's potential, and you will transform him into the world."
– Maria Montessori*

The following email from a SAS mother was sent to Mrs. Bernadette Dougherty, Assistant Superintendent of Elementary Schools, in the Office of Catholic Education for the Archdiocese of Philadelphia. It was subsequently forwarded to Helen McLean, Principal of SAS. It is a powerful testimony to what many current school families and alumni have personally experienced in their years at SAS. It is also a sobering reminder of the critical importance of quality early childhood education on the lifelong development of a child – academically, socially, emotionally, physically and spiritually. We are grateful to this SAS mom for sharing her experience for this newsletter. (We have used male pronouns and 'son' to protect the identity of the child and "Miss B" as the SAS faculty member).

Dear Helen,

I wanted to share with you this beautiful email I received. What a wonderful tribute to Saint Andrew School and the dedicated teachers and staff. Please share with Miss B and all your teachers. Thank you for your strong spiritual and academic leadership.

Have a great day and good luck closing out your school year.

Bern

Mrs. Bernadette Dougherty
Assistant Superintendent of Elementary Schools
Office of Catholic Education
Philadelphia, PA 19103-1299

Begin forwarded message:

From: Grateful Mom
Date: May 31, 2016 at 10:52:34 PM EDT
To: <bdougherty@archphila.org>
Subject: My son

***"I wanted to write
this letter because
SAS has changed my
entire world."***

Good evening,

I am writing because I wanted to express my sincere gratitude to the Saint Andrew School (SAS) in Drexel Hill. My son attended a Charter school prior to SAS. He was very overwhelmed and often cried both before and after school. I was constantly concerned about his academic progress and his emotional well-being. While attending a dance class in Drexel Hill, I had the privilege of meeting several SAS students. I noticed that they all seemed so happy. I spoke with a few parents who told me about their personal experiences at SAS. Thankfully, my son was able to enroll and become a SAS student.

I wanted to write this letter because SAS has changed my entire world. I was so worried about my son and was starting to believe he had a learning disability. I was often called to his school for meetings to discuss his poor academic performance. We did about 2 hours of homework a night and also spent most



Saint Andrew School


"I feel like my son's life has completely transformed since becoming a SAS student."

of the weekend completing assignments. I was informed that I needed to locate a tutor to assist with trying to get him to retain the information he was being taught. His self-esteem was suffering greatly. He asked me questions like "Mommy, am I dumb?" When he started SAS, I was introduced to most of the faculty while taking a tour. I could feel the love and compassion for the students immediately. I was very fearful initially because I had such a terrible experience at his previous school. However, my son was warmly welcomed. When he started SAS, he wasn't really reading and actually would often refuse to read. Now he comes into my

room with books asking if he can read to me because he has grown so much academically. Miss B did an amazing job of seeing exactly what he needed and making sure she provided extra assistance to get my son on the same level of the other children. I witnessed him grow tremendously both academically and emotionally. Miss B has a beautiful gift of being firm, consistent and loving all at the same time. I can't believe how much of the information he is retaining. An example would be recently, while reviewing an entire unit of spelling words, he knew how to spell all of the words. I feel like my son's life has completely transformed since becoming a SAS student. He is excelling academically!! I see growth daily. I love getting him off the bus because he runs to my car laughing and smiling.

I really don't know if I will ever be able to show enough gratitude for such a special blessing. I now am able to send my son to school smiling every day. How can you thank a group of professionals for helping shape someone's life for the better? I will forever be grateful.

Respectfully submitted,
Grateful Mom



ARCHBISHOP JOHN CARROLL HIGH SCHOOL

211 Matson Ford Road • Radnor, Pennsylvania 19087-4590
Telephone (610) 688-7610 • Fax (610) 688-8326 • <http://www.jccarroll.org>

OFFICE OF THE PRINCIPAL

April 25, 2016

Rev. Msgr. Albin J. Grous
St. Andrew Rectory
3500 School Lane
Drexel Hill PA 19026

Dear Msgr. Grous,

Would you please publish the following in your **PARISH BULLETIN**:

DIOCESAN SCHOLARS

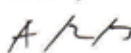
Archbishop John Carroll High School is proud to announce that fifteen of the top ranking students from the junior class have been named as Diocesan Scholars. These students will attend classes at Archbishop Carroll, as well as at local colleges or universities, throughout their senior year. This is quite an accomplishment for these young people.

The distinguished scholars are:

Gabrielle C. Gordon	St. Andrew Parish	Cabrini College
Victoria L. Smith	St. Andrew Parish	Villanova University

We are most grateful, Msgr. Grous, for the support and encouragement you extend to the students, faculty and administration of Archbishop Carroll High School.

God bless,


Andrew R. Bradley



Why We Value Our Catholic Elementary and Secondary Schools

Young people of the third millennium must be a source of energy and leadership in our Church and our nation. Therefore, we must provide young people with an academically rigorous and doctrinally sound program of education and faith formation designed to strengthen their union with Christ and his Church. Catholic schools collaborate with parents and guardians in raising and forming their children as families struggle with the changing and challenging cultural and moral contexts in which they find themselves. Catholic schools provide young people with sound Church teaching through a broad-based curriculum, where faith and culture are intertwined in all areas of a school's life. By equipping our young people with a sound education, rooted in the Gospel message, the Person of Jesus Christ, and rich in the cherished traditions and liturgical practices of our faith, we ensure that they have the foundation to live morally and uprightly in our complex modern world. This unique Catholic identity makes our Catholic elementary and secondary schools "schools for the human person" and allows them to fill a critical role in the future life of our Church, our country, and our world (Catholic Schools on the Threshold, no. 9).



It is made abundantly clear in an unbroken list of statements, from the documents of the Second Vatican Council to Pope John Paul II's 1999 exhortation *The Church in America (Ecclesia in America)*, that Catholic schools play a vital role in the evangelizing mission of the Church. They are..

...the privileged environment in which Christian education is carried out . . . Catholic schools are at once places of evangelization, of complete formation, of inculturation, of apprenticeship in a lively dialogue between young people of different religions and social backgrounds.

(Catholic Schools on the Threshold of the Third Millennium, no. 11)

Catholic schools are often the Church's most effective contribution to those families who are poor and disadvantaged, especially in poor inner city neighborhoods and rural areas. Catholic schools cultivate healthy interaction among the increasingly diverse populations of our society. In cities and rural areas, Catholic schools are often the only opportunity for economically disadvantaged young people to receive an education of quality that speaks to the development of the whole person. As we continue to address the many and varied needs of our nation's new immigrant population, the Church and its schools are often among the few institutions providing immigrants and newcomers with a sense of welcome, dignity, community, and connection with their spiritual roots.



Saint Andrew School

As important as a sound Catholic school education is for the new immigrant and the poor, it continues to be of prime importance to those children and grandchildren of the generations who earlier came to our shores. Our Catholic schools have produced countless numbers of well- educated and moral citizens who are leaders in our civic and ecclesial communities. We must work with all parents so they have the choice of an education that no other school can supply – excellent academics imparted in the context of Catholic teaching and practice.



Wherever possible, Catholic schools should remain available and accessible in all areas of a diocese for children who are from poor and middle-class families who face major economic challenges. In addition, Catholic schools should be available to students who are not Catholic and who wish to attend them. This has been a proud part of the history of Catholic schools in the nineteenth and twentieth centuries. We must continue this outreach in the new millennium.

According to *Ecclesia in America*,

"It is essential that every possible effort be made to ensure that Catholic schools, despite financial difficulties, continue to provide a Catholic education to the poor and marginalized in society. It will never be possible to free the needy from their poverty unless they are first freed from the impoverishment arising from the lack of adequate education. (no. 71)

The Catholic community is encouraged at every level to support the work of our Catholic elementary and secondary schools, keeping them available and accessible to as many parents as possible. Therefore, we the Catholic bishops of the United States strongly encourage our clergy and laity to market and support Catholic elementary and secondary schools as one of our church's primary missions.

Our vision is clear: our Catholic schools are a vital part of the teaching mission of the Church. The challenges ahead are many, but our spirit and will to succeed are strong. We, the Catholic bishops of the United States, in cooperation with the total Catholic community, are committed to overcoming these challenges. Adversity often brings out the best in men and women. We must respond to challenging times with faith, vision, and the will to succeed because the Catholic school's mission is vital to the future of our young people, our nation, and most especially our Church.



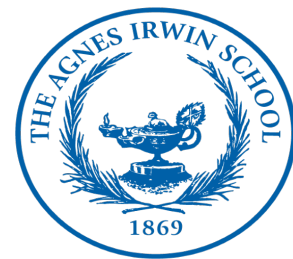
Congratulations to the Class of 2016



Madeline Beaty	Molly Muldoon
Briella Black	Corrina O'Lock
RJ Cadogan	Jasmine Powell
Genevieve Ciampaglia	Matthew Pyfer
Rachel Doubet	Eddie Sullivan
Daly Ewing	Jasmin Williams
Elijah Fielder	



Sean McFadden
Kush Patel



Isabella Bennett



Clare Quigley
Mauren Spaide



George School

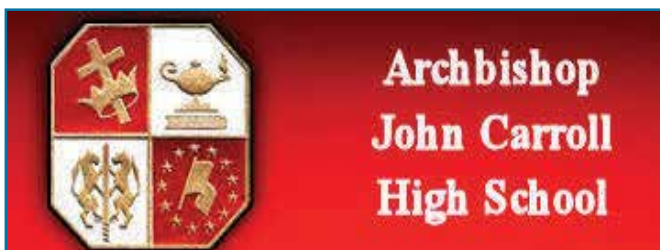
Michael Clark



Rayanna Russell



Ava Rosenberger



Ben Bricklin	Evan McPoyle
Philip Hatfield	Evie Moosbrugger
Victoria Louis	Mateo Pascual



Jalen Hammond
Shameeka Lazarre
Mya McBurnie



Class of 2016 Clap-Out

Continuing a new tradition that started a few years ago, the Class of 2016 was honored by the entire student body, faculty, administration, clergy, parents and friends with a hearty and prolonged round of applause for the newest alumni/ae of Saint Andrew School. Plenty of smiles, hugs and a few tears were shared with love and gratitude by all.





– a WIN - WIN - WIN - WIN

Businesses in Pennsylvania can receive up to a 90% tax credit by donating to BLOCS through the Educational Improvement Tax Credit (EITC) and the Opportunity Scholarship Tax Credit (OSTC) programs. By directing tax dollars your business will already be paying, you can help provide a quality education for children who otherwise would not be able to afford it. The EITC & OSTC PA tax credits allow businesses to make these donations to BLOCS for pennies on the dollar. BLOCS relies on your EITC and OSTC donations to enable families in need of financial aid or reside within the boundaries of a failing public school to send their children to a Catholic School. Applying for these credits is easy. Contact BLOCS (484-704-2300) and they will explain the benefits of donating to BLOCS and to assist you each step of the way.

An example of a two year commitment to BLOCS is illustrated below:

Your BLOCS Donation	\$10,000
PA Tax Credit	\$ (9,000)
Net Federal Tax Reduction*	\$ (350)
Net Cost to Your Business	\$ 650

* Assumes a 35% Tax Rate

It is indeed a **WIN** for your business, for Catholic Schools, for the parents struggling to provide their children with a quality education and for the students!

The application is only one page and the on-line application is very easy to navigate
(<https://www.esa.dced.state.pa.us/Login.aspx>)

There is also a step-by-step on-line guide that can be accessed at:
<http://www.newpa.com/download/ostc-eitc-handbook-2014/?wpdmdl=56878>.

The 4-step process is simple and outlined below:

STEP 1

The online application can be filed out with the Department of Community and Economic Development (DCED) or the 1 page application can be given to BLOCS and they will submit it for you.

STEP 2

Once approved by the DCED, the business has 60 days from the date of the letter to make the charitable contribution to BLOCS.

STEP 3

Within 90 days of the letter from the DCED the business must send proof of the contribution to the DCED. This would be the written acknowledgment from BLOCS.

STEP 4

The DCED will then notify the PA Department of Revenue to have the credit applied to the taxpayer's account.

Contact BLOCS through their inquiry page (<http://blocs.org/contact-us/>) or call them today at 484-704-2300 so they can easily walk you through the process of applying for PA Tax Credits to redirect your tax dollars.

Scholarship News



The SAS community gratefully acknowledges the directed scholarship grant of **\$10,000** (through the Business Leaders Organized for Catholic Schools - BLOCS) from **Lincoln Investment** for families applying for Pre-K financial assistance through SMART-Aid. In addition to this dedicated Pre-K award, we are grateful to Bill O'Brien, Chairman of BLOCS, for an additional allocation of **\$20,000**

in aid – split equally between the Educational Improvement Tax Credit (EITC) awards and Opportunity Scholarship Tax Credit (OSTC) awards. OSTC awards are restricted to families that meet both the income criteria and reside within the attendance boundaries of a low-achieving public school. A “low-achieving school” is defined as a public elementary or secondary school in Pennsylvania ranking in the bottom 15 percent of their designation as elementary or secondary school based on combined math and reading scores on the most recent PSSA results available on the Pennsylvania Department of Education’s website.

With over **\$3,500** in directed gifts from the 2015 SAS Annual Appeal Campaign and **\$6,290** from our Educational Endowment Fund, we will be able to assist over **70** students through the awesome generosity of Lincoln Investments, BLOCS, our alumni, parishioners, the business community and friends of SAS.

Requests for financial assistance for the 2016-2017 were at record levels – 78 families applied for aid for a total of 109 students. Through all the funds identified above, we have assisted over **70** students helping parents enroll or re-enroll in SAS and continue the outstanding educational opportunities so passionately expressed in the email letter on pages 7 & 8.

Like most parish schools in the Archdiocese of Philadelphia, our school is one of the most important parish ministries of St. Andrew Parish. We are committed to this ministry in many ways, including the financial subsidy of its yearly operation along with capital improvement to its facilities. This yearly subsidy helps maintain tuition levels that are affordable for the vast majority of parents and represents just over **\$800** in assistance for every SAS student.

Historically, the Archdiocese of Philadelphia recommends that the parish subsidy to their school not exceed 35% of the school’s operating budget. As our enrollment continues to grow and we realize greater operating efficiencies by adding enrollment (revenue) to a fixed expense base, we have witnessed our subsidy percentage drop into the mid-teens – reducing the financial burden on the parish.

While all these financial components are important and critical to the sound administration of the school’s operation, it is also important to step back and remember why we have chosen this path, this mission of education and faith formation. To that end, it is helpful to revisit the United States Catholic Conference of Bishops statement of support entitled - *Renewing Our Commitment to Catholic Elementary and Secondary Schools in the Third Millennium*. Excerpts from this 17 page document (<http://www.usccb.org/beliefs-and-teachings/how-we-teach/catholic-education/upload/renewing-our-commitment-2005.pdf>) can be found on pages 9 & 10 of this newsletter.



Centennial Capital Campaign

The *Gift of Faith–Legacy of Love* Capital Campaign has had its share of starts and stops over the past 18 months, starting with the uncommon delay in the review process of the Archdiocese of Philadelphia. Since new capital campaigns were not permitted during the Archdiocese's Heritage of Faith Campaign, the review process delayed the start time from the spring 2015 to the early fall. The schedule was again altered to accommodate all the activities surrounding the Papal visit by Pope Francis. The first formal Kick-off event was finally held on November 13th.

Having progressed through several phases of the campaign, we now stand at \$1,160,703 in gifts and pledges having collected \$ 378,387 in cash and \$21,040 in gifted securities as of July 22, 2016. We elected to push back the community phase of the project in light of the pending uncertainty of the passage of House Bill 1947 and its financial impact on the Archdiocese and parishes. The final, all consuming planning for the June Jubilee Anniversary Liturgy along with the Gala Reception and Dinner at Springfield Country Club also precluded the require attention to the campaign's next steps. In addition to the upcoming community phase in September, we are still actively engaged in discussions with prospects that have the resources to make a substantial gift.

Please visit the parish's website (standrewdh.com) for photos of the Centennial Jubilee Mass – celebrated by Archbishop Charles Chaput and con-celebrated by 18 priests including several SAS alumni – Very Rev. Joseph L. Farrell, O.S.A. '77, Rev. John P. Stack, O.S.A., '61 and Rev. Terence Henry, T.O.R., '62. The Mass, the Gala Reception /Dinner at Springfield Country Club and much more will be included in the hardcover Anniversary Book now on-sale – see [page 17](#) for ordering instructions. Pre-orders only – no extra books will be order so place your order before the August 15th deadline!



Special thanks to Pat O'Grady, Chairman of the Capital Campaign Committee, and all of the volunteers who joined in this historic event to fund the planned construction of the parish's gymnasium and parish center complex as a third floor addition to the Father John Hughes School Building.



Foundation for Catholic Education Delaware County Catholic Schools Hall of Fame Honoree Marijo Tomasetti

On April 7, 2016, at the Springfield Country Club, SAS faculty member Marijo Tomasetti was inducted into the Delaware County Catholic School's Hall of Fame by the Foundation for Catholic Education.

Marijo is a product of Catholic education having attended Most Blessed Sacrament parish school, Archbishop Prendergast High School, Villanova University and received her Master's Degree in Educational Leadership at Neumann University. Marijo serves as the Religion Coordinator, a new teacher mentor and is currently enrolled in the Archdiocesan Administrators Training Program. Marijo has assisted the Office of Catholic Education by sharing best practices in early childhood education with new teachers in the Archdiocese and generously shares her time with other school and parish ministries and organizations.

Joining in honoring Marijo for this very special recognition were members of her family, SAS Home & School Association, and SAS faculty and administration. Congratulations, Marijo, for this well-deserved recognition and honor!





ORDER YOUR CENTENNIAL COMMEMORATIVE BOOK NOW!!

- Celebrate 100 years of memories
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- Cherished keepsake for years to come
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Deadline – August 15, 2016

**We can only purchase the number of books ordered.
No extra books will be printed**





ST. ANDREW 7TH ANNUAL 5K SPIRIT RUN & WALK



ST. ANDREW 7TH ANNUAL SPIRIT RUN SATURDAY, OCTOBER 29, 2016

8:30 am One Mile Run - 9:00 am 5K Run and Walk

Contact Owen Quigley at ojquigley@msn.com for sponsorship opportunities

Registration coming soon!

runtheday.com



Scholarship & Service

ELLISPENN
& O'CONNOR
TAX GROUP INC.



This past June 8th, Mr. Michael Ellis, President and Managing Partner of EllisPenn & O'Connor, Inc., presented a check for \$2,000 to Saint Andrew School for four \$500 scholarships to students who have consistently demonstrated both a high level of academic performance along with their service to the community.

Also attending was Ms. Dana Brown (mother of SAS student Addyson), Vice President of Operations for EllisPenn & O'Connor. Mr. Ellis and Ms. Brown presented a certificate to each of the recipients: Kaylee Overby, Christopher Kramer, Abby Hoyle Johnston, Amelia Magee. Mr. Ellis encouraged the students to continue to strive and excel and reiterated his firm's commitment to providing this award each year for students that shine through academics and community service.

EllisPenn & O'Connor, Inc. - the Nation's Top IRS and State Tax Specialist. They are Members of the National Association of Tax Professionals (NATP), Pennsylvania Bar Association, and the National Association of Enrolled Agents (NAEA).





Saint Andrew School

Saint Andrew School 2015 Annual Appeal Campaign

(Gifts Received after December 1, 2015)

We are deeply appreciative of all the donors listed below and on the following pages for their generosity in supporting and funding the on-going needs of our parish school.

Principal's Circle (\$1,000 +)

SAS
Lion King, Jr.
Production



Virginia and Mark T. Bullock, Esq. '74

In memory of Cecilia M. Bullock (1928-2014)

Red & White Club (\$500 +)

Wells Fargo Foundation

Friends of SAS (\$250 +)



Rev. Joseph Farrell, O.S.A. '77, Rev. Francis Pileggi, O.S.F.S., &
Rev. Terence Henry, T.O.R. '62 – among the con-celebrants at
St. Andrew Centennial Jubilee Mass

Anonymous
Wynne Hneleski
Mr. and Mrs. William Murray

In memory of Catherine & John McNamee

SAS Steward (\$100 +)



Boeing Foundation
Mr. and Mrs. Michael Cunningham
John Ditmore '61
Dolcemore Family
Mrs. John F. Dowling '46
Richard L. Fieo, MD '60

In memory of John & Dolores Ditmore

In honor of Sr. Marianna R. Fieo, SSJ



Saint Andrew School 2015 Annual Appeal Campaign - Final Results

Our sincere thanks and gratitude to all who generously supported the 2015 SAS Annual Appeal Campaign. It was a difficult year competing with ourselves for financial support of multiple initiatives including our Centennial Capital Campaign, our first All-Class Reunion and our Centennial Jubilee Anniversary Celebration / Gala. Hopefully, it will just be a one-time aberration.

Our **2016 Annual Appeal Campaign** begins this July (see page 23). Please watch your mail and take that extra step by contacting your employer (or former employer if retired) about their matching gift program. Your support is indeed making a difference. All gifts, regardless of size, are welcomed and truly appreciated.

2015 Directed Gifts

(July 1, 2015 - June 30, 2016)

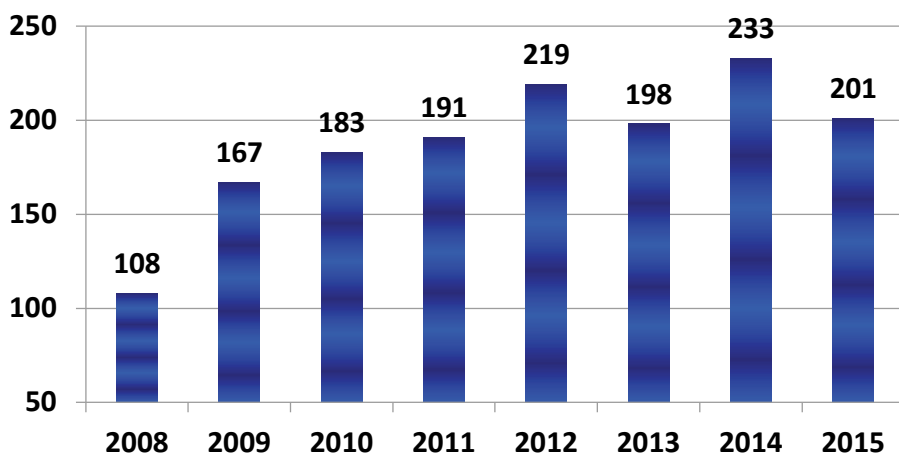
Financial Aid	\$ 3,502
Science & Tech	\$ 2,875
General Operations	\$ 10,095
Undirected	\$ 16,234
Total Gifts (2015)	\$ 32,706

History

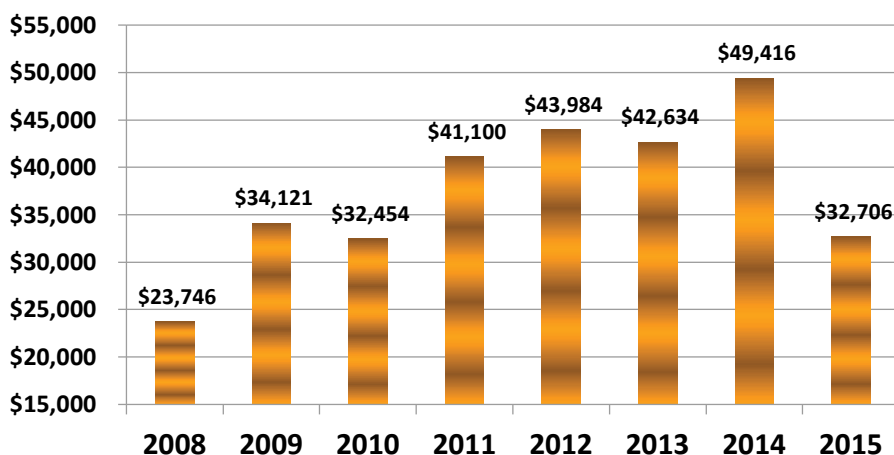
Total Gifts (2015)	\$ 32,706
Total Gifts (2014)	\$ 49,416
Total Gifts (2013)	\$ 42,634
Total Gifts (2012)	\$ 43,984
Total Gifts (2011)	\$ 41,100
Total Gifts (2010)	\$ 32,454
Total Gifts (2009)	\$ 34,121
Total Gifts (2008)	\$ 23,746
GRAND TOTAL	\$ 300,161

Total # Donors (2015)	201
Total # Donors (2014)	233
Total # Donors (2013)	198
Total # Donors (2012)	219
Total # Donors (2011)	191
Total # Donors (2010)	183
Total # Donors (2009)	167
Total # Donors (2008)	108

Total Donors



Total Donations



SAS Steward (\$100 +)

Candy Gallagher '62
Mary B. Kissinger
Vince McVeigh '60
Michael Vannelli '69



In memory of Gerard & Lorraine Gallagher
In memory of Mary K. Gleason
In memory of Edward & Amelia McVeigh
In memory of Robert & Carmela Vannelli

SAS Donor (to \$99)

Joseph & Helen Carver
Mrs. Nancy Danforth '64
Michael Dolan
Peter and Joan Drumm
Richard L. Fieo, MD '60
Gerald J. Gallagher '60
Mr. and Mrs. Carl Giovannini
Marianne Power Ohler '60
Denise O'Meara '67
Gerald A. Scheidhauer '53
Anonymous



In memory of Robert and Anne Swain

In honor of Sr. Marianna R. Fieo, SSJ

In memory of John & Sally O'Meara

In honor of Geraldine Madison

Delaware County Intermediate Unit - Regional Computer Fair

Ours students made us proud at the Regional Computer Fair at the Delaware County Intermediate Unit.



1st Place Logo Design: Charles Pascual, Gr. 6
1st Place Web Design: Kayla Brown and Jessica Brophy, Gr. 6
2nd Place Programming: Gio Karasavas, Riden Kingston & Max Rosenberger, Gr.6
3rd Place Animation: Hailey Bierling, Sophia Pappano and Jackie Engler, Gr.

Saint Andrew School 2016 Annual Appeal Campaign

Our **2016 Annual Appeal Campaign** is underway. Your gifts truly do make a difference in the lives of our students - enabling many families to continue their enrollment at SAS through the financial assistance provided through your directed gifts, upgrading classrooms, installing new Smart Boards or simply assisting in the funding of critical academic endeavors. We are truly blessed and forever grateful for your prayers, generosity and support of our school.



Please complete this section and print your name as you would like it to appear in the Fall 2016 edition of the SAS Alumni Newsletter

☐ Check here if anonymity is desired

Name _____ Graduate of SAS? ☐ No ☐ Yes – Class of _____

Street Address _____

City _____ State _____ Zip _____

My Gift to the 2016 Saint Andrew School Annual Appeal Campaign

Please accept the enclosed gift of \$_____ to Saint Andrew School

Giving Levels:

- ☐ Legacy Circle \$10,000+
- ☐ SSJ Circle \$5,000+
- ☐ Principal's Circle \$1,000+
- ☐ Red & White Club \$500+
- ☐ Friends of SAS \$250+
- ☐ SAS Steward \$100+
- ☐ SAS Donor to \$99

Gift is: ☐ In honor of _____

☐ In memory of _____

(Please Print)

☐

**I have remembered Saint Andrew
Parish / School in my Will.**

Please direct my gift to:

- ☐ General School Operations
- ☐ Financial Assistance for a SAS Student
- ☐ STEM Projects (Science, Technology, Engineering & Math)
- ☐ Capital Campaign (Gymnasium / Parish Center)

Saint Andrew School

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Stay Connected



Just moved? New job? Earned a degree? Welcomed a new family member? Or just want to connect with friends and classmates. Please send your latest news to:

Alumni Newsletter, Saint Andrew School, 535 Mason Ave., Drexel Hill, PA 19026

Name _____ **Maiden** _____ **Class of** _____

Address _____

City _____ **State** _____ **Zip** _____

Phone (H) _____ **E-mail** _____

☐ **I have remembered Saint Andrew Parish / School in my Will.**

News about you or remembrances of SAS: _____

Note to Parents: If your son or daughter has moved from your home address, please help us update SAS's alumni records by completing the above form and returning in the envelope provided with this newsletter.