Solve one problem each day for the month of July. Show your work and your encuer in the blue book provided.

| <u>Date</u> | <u>Questions</u>   | <u>Date</u> | <u>Questions</u>   |
|-------------|--|-------------|--|
| 7/1         | x 6 = 6 0 0  | 7/9         | Solve: 5 x 9 =<br>5 x 90 =<br>5 x 900 =  |
| 7/2         | $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ $\triangle$ Circle 3/6 of the set.     | 7/10        | 49 -:- 7 =<br>81 -:- 9 =<br>21 -:- 7 =<br>25 -:- 5 =                                       |
| 7/3         | Create the largest number possible using the <b>digits</b> 2,5,9,7.                                | 7/11        | Round 442 + 109<br><b>sum</b> is > 500 or < 500  |
| 7/4         | How much <b>change</b> will John receive for a toy that costs \$17.86 if he paid with a \$20 bill? | 7/12        | What is the <b>rule</b> ? 3, 7, 11, 15, 19, 23   |
| 7/5         | Draw a <b>rectangle.</b> List one attribute.   | 7/13        | Write in <b>expanded notation</b> . 6, 091   |
| 7/6         | Write a <b>fact family</b> using 9, 4 and 36.  | 7/14        | Round 867 to the <b>nearest hundred</b> .  |
| 7/7         | From yesterday's question, which numbers are <b>factors</b> ?                                      | 7/15        | $10 + 8 + \underline{\hspace{1cm}} = 8 + 2 + 10$ Fill in the blank. Identify the property. |
| 7/8         | Circle the number in the <b>tens place</b> . 7,652   | 7/16        | Circle 5/10.   |

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| 7/17 | Fill in the blanks using the rule +4,\text{\$\tilde{\phi}}20,\text{\$\tilde{\phi}},\text{\$\tilde{\phi}}28                                  | 7/25 | Calculate the area of a square that has side that measures 9 ft.   |
|------|---|------|--|
| 7/18 | Sam put 48 cupcakes into boxes.<br>He put 6 in each box. How many boxes did he fill with cupcakes?  | 7/26 | <b>Round:</b> 313 + 209<br>The <b>sum</b> is > 500 or < 500.   |
| 7/19 | 8 0 7 - 4 6 9 =   | 7/27 | The pizza palace sold 120 slices of pizza yesterday. Today it sold 94. How many <b>fewer</b> slices did it sell today? |
| 7/20 | Draw an <b>equilateral</b> triangle.  | 7/28 | Complete the <b>number sentences</b> :<br>(49 – 19) + 8=<br>(56 – 14) x 2=   |
| 7/21 | Draw a <b>square</b> . Divide the shape by drawing one <b>diagonal</b> . What two shapes do you now have?                                   | 7/29 | A ticket to the zoo costs \$ 18 for an adult. What is the <b>total cost</b> for 4 adults?                              |
| 7/22 | 329<br>+ 486  | 7/30 | Draw a <b>rectangle</b> that has a <b>perimeter</b> of 16 feet.  |
| 7/23 | Graham's sunflower is 2 <b>feet</b> tall.<br>Katie's sunflower is 1 foot 8<br><b>inches</b> tall. How much taller is<br>Graham's sunflower? | 7/31 | <b>About</b> how much money will you need to buy 4 stopwatches for \$ 12. 89 each?                                     |
| 7/24 | Draw an <b>array</b> with 25 x's arranged in 5 <b>columns</b> .   |      | Best wishes for a successful 4 <sup>th</sup> grade year! Study your + - x math facts.                                  |

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| <u>Date</u> | <u>Questions</u>  | <u>Date</u> | <b>Questions</b>   |
|-------------|---|-------------|--|
| 8/1         | 15 x 4 =  | 8/9         | $\frac{1}{5} = \frac{1}{10}$   |
| 8/2         | Divide this set into <b>equal groups.</b> $\triangle \qquad \triangle \qquad \triangle \qquad \triangle$              | 8/10        | 42 -:- 7 =<br>36 -:- 9 =<br>35 -:- 7 =   |
| 8/3         | Lunch starts at 12:00 and ends at 12:35. How much time has elapsed from the start of lunch to the end?                | 8/11        | Measure the <b>line segment</b> to the nearest <b>inch</b> .   |
| 8/4         | What is the <b>area</b> of a rectangle that is 2 cm by 5 cm?  | 8/12        | Draw a visual model (picture) to show which fraction is larger. Use >, <, = to compare them.  1/31/4 |
| 8/5         | Draw a <b>parallelogram</b> and a <b>trapezoid</b> . What is one thing that is <b>different</b> about the two shapes? | 8/13        | seconds = 2 minutes  |
| 8/6         | Write a fact family using 7, 8, and 56.   | 8/14        | 3,617 Write the values.  the 3 digit means the 7 digit means the 6 digit means the 1digit means      |
| 8/7         | From yesterday's question, which number is the <b>product</b> ?   | 8/15        | Color <b>half</b> of a square. Now divide into fourths. How many <b>fourths</b> are shaded?          |
| 8/8         | What are the first 5 <b>multiples</b> of 4?   | 8/16        | Round \$ 2. 63 to the nearest dollar.  |

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| 8/17 |  | 8/25 | Draw a pair of perpendicular lines.   |
|------|--|------|---|
| 0/17 | Fill in the blanks using the rule subtract 5   | 0/23 | Draw a pair of perpendicular files.   |
|      |  |      |   |
| 8/18 | I have 3 <b>vertices</b> . All my sides are different <b>lengths</b> . I have one <b>right angle</b> . What <b>polygon</b> am I? | 8/26 | <b>Round</b> : 1, 309 – 892 = The <b>difference</b> is > 500 or < 500                                   |
| 8/19 | List all the <b>factors</b> of 12.   | 8/27 | The jogger ran 26 miles yesterday. He ran 19 miles today. How many <b>fewer</b> miles did he run today? |
| 8/20 | 908<br>- 349   | 8/28 | Complete the number sentences:<br>(20 + 8) -:- 2 =<br>$(9 - 6) \times 3 =$                              |
| 8/21 | Draw a square with a perimeter of 36.  | 8/29 | What is another way to say the time 1:45?   |
| 8/22 | 36 / 6 =<br>( / = divided by )   | 8/30 | Draw a rectangle that has a <b>perimeter</b> of 26 feet.  |
| 8/23 | Draw a right angle.  | 8/31 | Sally's desk is 4 <b>feet</b> tall? How many <b>inches</b> is that?                                     |
| 8/24 | Draw an <b>array</b> with 27 x's arranged in 3 <b>columns</b> .  |      | Best wishes for a successful 4 <sup>th</sup> grade year! Study your + - x and ÷ facts.                  |

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